Figure 5-1: Quality and Usefulness of Learner Information Relative to the Number of Learners Consulted
Figure 6-1: Instructional Methods Selection Schema

Objective

Memory

- Recognize
  - Provide information
  - Provide practice

- Recall
  - Provide information
  - Provide memory aid
  - Provide practice

- Concept
  - Define concept
  - Name critical attributes
  - Relate to prior knowledge
  - Present examples/non-examples
  - Provide classification practice to generalize and discriminate

- Principle
  - State principle
  - Explain principle
  - Relate to prior knowledge
  - Present application examples, procedures, and problems

- Procedure
  - Explain use
  - List steps
  - Relate to prior knowledge
  - Demonstrate procedure with varied examples
  - Provide varied practice

Provide Feedback

- Lack of Accuracy
  - Correct
  - Provide information
  - Provide examples
  - Provide practice

- Lack of Interest
  - Increase value to learner
  - Reinforce increased attention

- Lack of Confidence
  - Simplify, support, and encourage
  - Provide opportunities for success
  - Reward success
Figure 13-1: Suggested Room Arrangement for a Video Practice Session